ALIVE & WELL HELPING TEENS MAKE HEALTHY CHOICES



Class Period:_____

UNDERSTANDING EMPATHY



The ability to understand and share the feelings of another

How could you respond with empathy to a person who is humiliated after having a sext of themselves sent around the school?

How could you respond with empathy to a person who has just experienced a devastating break up?

How could you respond with empathy to someone who has different beliefs than you do?



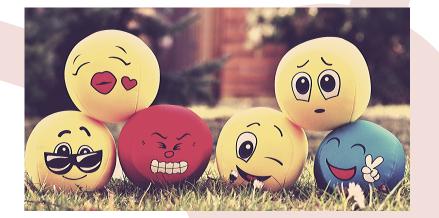
DUE SESSION 2

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For the next 24 hours bring this paper with you to your classes. Keep track of all the different emotions you feel throughout each class period.

Emotions:

Admiration Adoration Appreciation Amusement Anxiety Awe Awkward Bored Calm Confused Craving Disgust Envy Excited Fear Horror Interest Joy Nostalgia Pain Romance Sad Satisfaction Sympathy Triumph



Name:_____ Parent Signature:_____

HOW MUCH DOWNTIME DO I HAVE?

Throughout the next 5 days, fill out the chart to track how much sleep and downtime you have. After you are finished, answer the questions below.

Hours of sleep Log how many hours you sleep each night	1 Hour of Quiet time Circle Y if you gave your brain at least one hour without anything to process		
	Y N		
	Y N		
	Y N		
	Y N		
	Y N		

Did you think

Were you getting

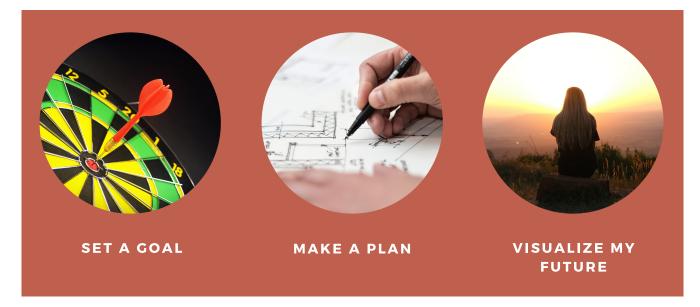
you were getting enough sleep?

an hour of downtime every day?

If not, what could you do to get the amount your body requires? If not, what could you do different to give your body an hour of downtime?

WHERE AM I HEADED?

THINKING THROUGH WHERE I WANT TO GO AND HOW I PLAN TO GET THERE



What are some of my priorities for my life?

What are some of my interests and passions?

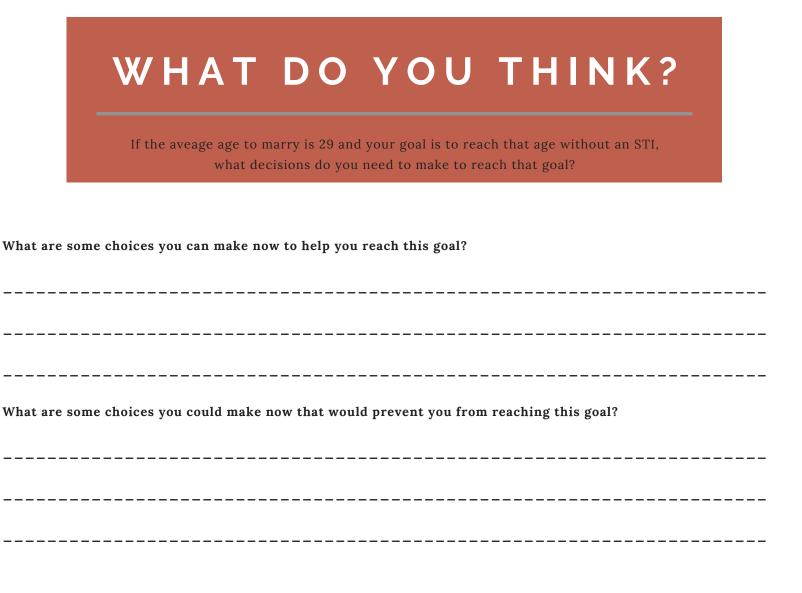
What does my desired future look like (family, career, where I want to live, etc)?

What decisions can I make now that will bring me closer to my desired future?

What decisions can I make now that will take me further from my desired future?

Who could I ask to hold me accountable to staying on track towards my desired future?

Ν	Α	Μ	Ε	:	
			_		





The age difference between me and my date can be no more

than: ____ years.

*Studies show that when there is at least a 2 year age difference, teens are more likely to be sexually active.

- I am allowed to: ____ Group date ____ Double date
- ____ Be alone with a date

My curfew is ____

GUIDELINES FOR SAFE DATING

If I feel uncomfortable or unsafe, my escape plan is:

Four additional dating guidelines for me:

 1.

 2.

 3.

 4.



Parent Signature: _____

Name: _____

DEAL BREAKER Checklist



What is important to me in a relationship?

	Must Have	Nice to Have	Can Put Up With	Must Not Have
Gets along with my family				
Is a good listener/tries to see my side				
Is jealous - has to know what I'm doing and who I'm with				
Cares about their appearance/look				
Has a plan after high school				
ls honest - always tells the truth				
Unpredictable temper/ argumentative				
ls self-controlled/respectful of my boundaries				
Dresses to draw attention				
Stays out of trouble/ respects the law				
Enjoys my company				
Shares my interests				
Is generally happy - adapts when things don't go their way				
Calls me names/ embarrasses me				
Smokes				
Good manners/polite to everyone				
Drugs or underage drinking				

Name:

Parent Signature