Alive & Well

6th Grade Parent Guide



6TH GRADE ALIVE & WELL

Planning For a Bright Future

Students will receive a note taking packet and Parent Talk homework assignments designed to promote parent/pre-teen discussions.



Session 1: Understanding Me

Quote: Your emotions make you human.

3 Regions of the Brain: Primitive Region, Feeling Region, Thinking Region

Flipping Your Lid: When a situation causes a heightened emotional response, the feeling region of the brain takes over. This is when we must re-engage our thinking brain before we make decisions we will later regret.

Ask Yourself: What am I feeling? Why am I feeling this way? What happened in my past to make me have these feelings? What can I do to make this situation better?

I-Messages: Communicating our feelings without blaming another person.

Body Language: Over 90% of our communication is non-verbal. This comes across through our tone, eyes, breath, and body language.

If we let our negative emotions build up, they will eventually explode!

Stress Management Tips: Use square breathing, listen to music, get enough sleep, exercise, take a walk, eat healthy, practice good time management, talk to friends and a trusted adult.

The first step in processing your emotions is to name the emotion you are feeling.

3 Types of stress

POSITIVE

Brief increases in heart rate, mild elevations in stress hormone levels.

Serious, temporary stress responses, buffered by supportive relationships.

Prolonged activation of stress response systems in the absence of protective relationships.

Parent Talk Assignment:

Think Sheet

Ask your student about

- Areas of the Brain video
- The Bottle It Up demo
- I-message scenarios
- Square breathing

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Session 2: Understanding Others

Quote: I've learned that 2 people can look at the exact same thing and see something totally different. - Unknown

Content:

- My background affects the way I view the world.
- Others have a different worldview than I do.
- Respect treating people as if they are valuable.
- Empathy putting yourself in another's shoes.

Empathy: What does this person see? What might this person be hearing? What emotions might this person be feeling? What might this person be thinking?

Seek to understand before being understood.

Whole Body Listening:

- My eyes are focused
- My ears are listening
- My brain is engaged
- My mouth is quiet
- My hands and feet are still

Ask your student about

- The red and green glasses
- The water glass demo
- The green peanut butter story
- Empathy scenarios

Parent Talk Assignment: Worldview: The Way I See the World



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Will you donate candy or gum to encourage students to participate in the Parent Talk assignments each week?

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Session 3: Friendship & Technology

Quote: Show me your friends, and I'll show you your future.

Content:

- Mirror Neurons encourage us to follow others
- Self-esteem: What is it? How can we strengthen it?
- Factors that will help me build better relationships
- Improving my character what is on the inside counts
- Being respectful in how I present myself to the world
- Respectful communication
- Texting & social media my digital footprint
- Protect Yourself video about making safe media choices
- Never meet someone you only know online
- Never send inappropriate pictures to anyone online or in real life

Parent Talk
Assignment: What
Are Your Talents

Ask your student about:

- Their self-esteem
- Their favorite forms of media
- Good and bad experiences they have had with technology

